



**JUNE 13 - JULY 3, 2017** 

# PERU FIELD SCHOOL

Transitional
Justice in
Practice: the
Aftermath of the
Internal Armed
Conflict in Peru







The main goal of the field school is to give students the opportunity to apply the theory they have learned in academic environments in the field, through visits to conflict sites and direct contact with those involved in the struggle for justice, memory and human rights.

Students will work with EPAF during three weeks exploring a range of topics related to the internal armed conflict that occurred in Peru between 1980 and 2000. Participants will travel through the Ayacucho region in the Peruvian Andes most affected by the conflict. They will interact with EPAF staff and meet victims of the conflict, relatives of the victims, representatives from local organizations, and public officials.

At the conclusion of the school, participants will be familiar with the historical and political context of the period of violence in Peru and the subsequent process of transitional justice. They will be able to do analyses of memory and conflict narratives; recognize the effects of conflict; know basic guidelines for the care and support of families of disappeared persons; and they will have a foundation of forensic science applications in the investigation of human rights violations.

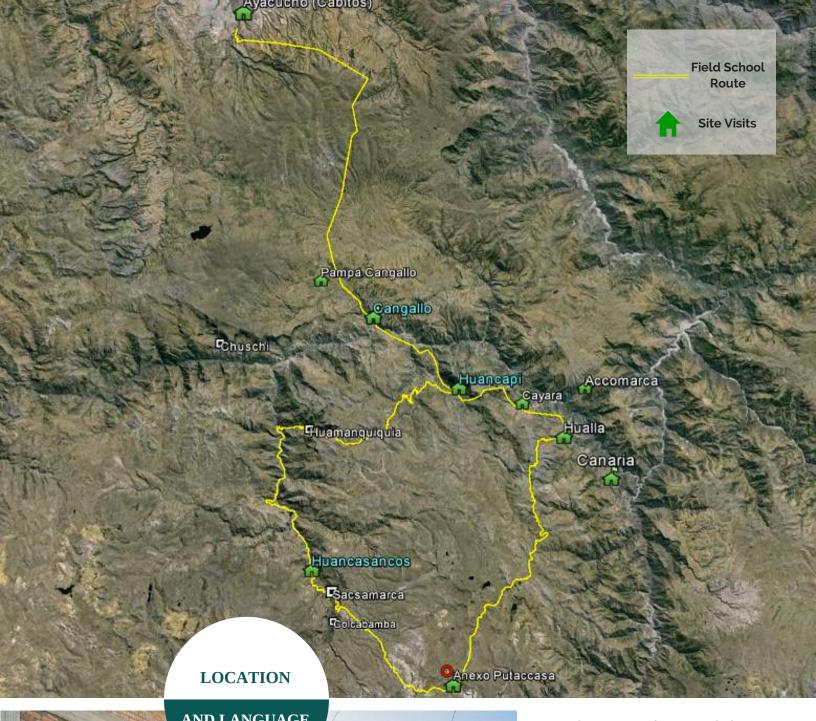




CLASSROOM

Students participate in lectures and discussions on the following topics: history of the conflict, an introduction to transitional justice in Peru, forensic interventions, the role of the Truth and Reconciliation Commission, the process of justice and reparations, impact on community development, the role of human rights organizations, and the experiences and memories of the victims and their families. Students will learn through theory and case studies on these topics and have access to EPAF research and archives, as well as to documents of cases investigated by the TRC.

Students travel to the rural communities of Hualla, Sacsamarca and Huamanquiquia in the region of Ayacucho. They participate in interviews with victims and relatives of victims of human rights abuses, primarily of enforced disappearance. They also meet with community leaders and human rights organizations to gain a better understanding of the history of the conflict and the current post-conflict situation. Students visit memorials, the homes of local villagers, government offices, exhumation sites, and other places of confrontation between the Shining Path and Peru's armed forces.





Quechua and Spanish are the primary languages in the communities under study. We require participants to be fluent in either English or Spanish and recommend they have basic knowledge of the other language. EPAF will provide interpreters for lectures and interviews if necessary.



- 1. Request an application form and submit it via e-mail to: fieldschool@epafperu.org.
- 2. Make a non-refundable deposit of \$200 USD by March 31, 2017.
- 3. Participate in a Skype interview with a field school facilitator. The interviews will take place in May 2017.

Register early! Space is limited.



### **FEES**

The estimated cost to participate in the field school is \$2500 USD. The first payment of \$1150 should be completed by April 30, 2017 and the second payment of \$1150 will be due on May 31, 2017. For further information on fees and payment methods, please e-mail: fieldschool@epafperu.org.

# WHAT IS COVERED COVERED

- Costs of instruction
- Accommodation (please note not all basic services are available at every location)
- Three daily meals, including during the weekends
- Local transportation

- Airfare or other cost of travel to and from Lima
- Health and travel insurance
- Immunizations and prescribed medication
- Personal expenses (phone calls, gifts, bank fees, etc.)





Although the area of Ayacucho suffered intense violence during the armed conflict, the Pampas-Qaracha basin has remained in peace for years. Still, the safety of all participants is our main concern and will be given the highest priority in the planning and execution of the program. EPAF will try to provide for every contingency, but students must strictly comply with the rules set by EPAF staff and follow the facilitators' instructions to ensure their safety while in the country.

While EPAF takes all possible measures to guarantee basic services for the students, facilities vary from community to community and the quality of the facilities corresponds to rural conditions.

Participation in the field school requires students to be in good health, since it involves some physical activity at high altitudes. In order to guarantee safety and proper intervention in case of medical emergencies, we require students to disclose medical conditions that may affect their activity in the field. Due to limitations in the availability of food and other resources in rural communities, at this time we cannot accommodate special dietary needs.

# **FACILITATORS**





Percy Rojas is a historian. Prior to joining EPAF, he worked in the Reparations Council of Peru, organizing records of the victims of the internal armed conflict. Since 2009, Mr. Rojas works in the Memory Area of EPAF, where he collects individual and communal memories of the victims of the conflict. He was a co-researcher and co-writer of the book "From Victims to Citizens: Memories of the Political Violence in the Communities of the Pampas River Basin" (EPAF, 2013).

**Franco Mora** is an archeologist. He studied and trained in bioarcheology early in his career, and has practiced forensic anthropology since he joined EPAF in 2007. Mr. Mora has worked as forensic expert on human rights cases with prosecution and defense offices in Peru, Colombia, Guatemala, the Democratic Republic of Congo, Somaliland, Algeria, Mexico, Brazil and the United States.





Feliciano Carbajal is an anthropologist. He has worked with EPAF since 2010 investigating cases of enforced disappearance and supporting the families of the victims. He also collaborated with EPAF on the writing and publication of the book "From Victims to Citizens." Outside of EPAF, Feliciano has conducted research related to music and memory in the communities of Ayacucho.



#### **ORGANIZED BY:**



EPAF International is a company dedicated to international training in the fields of forensic science and related disciplines.

#### **EPAF**

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## Photos courtesy of:

Miguel Gutierrez, Percy Rojas, and Mariel Sanchez

For more information: **fieldschool@epafperu.org**